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|  | **Meets Standards** | **Does Not Meet Standards** |
| **Thesis** | * The thesis statement is clear. * The thesis directly addresses the question/problem. | * The thesis statement is not clear. * The thesis statement does not address the question/problem |
| **Analysis** | * Analysis directly supports the thesis statement. * Analyzes all parts of the question/problem. | * The analysis is not directly related to the thesis statement. * Not all parts of the question/problem are analyzed. |
| **Evidence**  **And**  **Support** | * Uses a variety of examples, details, facts, events, documents, and artifacts to support the thesis and analysis. * Evidence clearly supports thesis statement and analysis. | * Uses very few examples, details, facts, events, documents, or artifacts to support the argument. * There is no clear link between the evidence and the thesis statement or analysis. |
| **Organization** | * Introduction paragraph includes thesis statement. * Analysis and Evidence is organized logically in body paragraphs. * Conclusion summarizes the thesis and arguments. | * The introduction paragraph does not include the thesis statement. * Analysis and Evidence is confusing, or unorganized. * The conclusion does not summarize the thesis and arguments. |